



# Ross Valley School District 2008 Parent School Assessment Survey Results

Entire District

*(all 4 schools, all 9 grades, all scores combined)*

V4a (RVSD), 7/12/08

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## How to read this report:

This report contains the results of the 2008 RVSD parent school assessment survey as well as top level comparisons with 2007 and 2006 results across the main school attributes. This is the third year of the survey being distributed to parents with a consistent survey questionnaire, enabling three year comparisons and trend analysis.

The subsets of the survey reporting (presented in separate reports) include:

1. District wide rollup including all schools, as well as 4 school comparisons
2. White Hill report
3. Brookside Lower Report
4. Brookside Upper Report
5. Wade Thomas Report
6. Manor Report

Each of the individual school reports includes frequency tables that show the question, and the number of responses and percentage of total for each possible response. Respondents are asked to rate the effectiveness of content/programs (on a scale of 1-5 with 1 being not at all effective and 5 being very effective). We also ask agreement scale questions about

1. School environment
2. Academic expectations and homework
3. Gate
4. Administration
5. Learning environment
6. Teacher performance
7. School district

Readers should look at the distribution of scores across the scales. Attributes that get high percentages in the 5 point column alone and even 4 and 5 points combined should be considered strengths. (80% + combined 4 and 5 scores) Teachers, administrators, staff, policies, and initiatives that drive those attribute scores should be considered good practices (practitioners) and applied to other weaker areas.

Readers should also review the bottom scores of attributes for weaknesses or areas needing improvement. Like top box scores, consider the absolute number for the bottom score (1) as well as 1 and 2 combined. The attributes with combined bottom 2 box scores over 10% are areas that need attention and improvement.

In some cases where the "Don't knows" are higher than 10% of the total, we exclude them and mark the cell with a \*\*\*\*. Leaving them in the percentage calculation artificially lessens all the percentages across the 1-5 scales, and would not allow an "apples to apples" comparison with other attributes.

Next, this report has a section that compares 3 years of data. Significant differences between years are marked with a shaded cell, and a letter designating the column year that is significantly different from the other year. The cells that are not shaded and do not have letters showing significant differences mean that the reader should not view the yearly scores as different for that attribute. Any differences between aggregated mean scores for the 3 years fall within the margin of error.

Individual school reports will be reviewed by school staffs and site councils at the beginning of the 2008-2009 school year and the results will be posted on the school web pages shortly afterward.

## **District-wide Highlights-2008**

Parents completed surveys covering 949 children in the district, close to 5% higher than the 903 children covered in 2007.

Over 60% response rate

### **Program effectiveness**

Strengths: reading, writing, speaking/listening, math, history, science, library, art

Concerns-needing attention:

Computer technology, instrumental music, foreign language.

Significant three year trends:

(A revised report will be posted by early August to reflect a refinement of data in 3 year trend analysis. The current report does not correct for N/A and Don't Know responses in excess of 10% of the total responses. The current methodology artificially lowers scores across the entire 1-5 scale.)

### **Special programs**

Strengths: Health/family life

Concerns/needs attention: GATE, counseling, special education

### **School environment**

High marks for feeling welcome, supportive environment, instilling responsibility, supporting parental involvement, child safety

Relatively lower marks for adequate supervision on school grounds, and fair /consistent playground discipline.

### **Academic expectations and homework**

79% feel expectations are appropriate with 15% saying it's too low (6 % too low).

74 % feel homework is appropriate, and equal percentage saying it's too high or too low.

**GATE**

Only 1/3 of GATE parents felt that their child has benefited from GATE

Nearly  $\frac{3}{4}$  of GATE parents feel that there is inadequate communication from the GATE Committee and that GATE does not support the social and emotional development of their child.

**Administration**

General high marks overall for information distribution on child performance and curriculum requirements, office staff professionalism and friendliness, principal responsiveness and accessibility.

**Learning environment**

A fairly high percentage (13%) indicating that homework does not appropriately support their child's learning.

High marks on grade level transition support and benefits from project based learning

**Teachers**

Teacher marks are generally high (80's and 90's top box combined), especially for fostering an appreciation of learning, expecting quality work, making expectations clear, showing respect, accessibility and responsiveness, helping parents support child's learning at home, report card accuracy.

Science and Math teachers (Grade 6-8) in general, receive high marks. Good improvement in Math teacher scores for clear expectations, showing respect, accessibility and responsiveness.

In English (Grade 6-8), generally high marks , but significant minority gave poor marks on expectations being clear, showing respect for students, report card accuracy

**District staff and board**

Generally high marks and improving from 2007 year period for responsiveness, superintendent and board acting in the best interest of students, district management

**Communications**

95% of respondents want email as primary method of communications relative to school, followed by online newsletters (36%), website access (27%) and inserts or attachments to paper newsletter (16%)

## **Initial Recommendations**

### **1) Celebrate, recognize and extend best practices for highly effective programs and learning environments:**

Programs: Reading, writing, speaking/listening, math, history, science, library, art

Special programs: Health/family life

Environment: high marks for feeling welcome, supportive environment, instilling responsibility, supporting parental involvement, child safety

### **2) Apply best practices, increase resources, and demonstrate real differentiated learning in counseling, special ed, and GATE.**

GATE continues to be the most criticized and lowest rated program across the District. Parents feel it is ineffective, not visible. Communications about the program and its operation are not perceived as effective.

### **3) Maintain high level of email and online communications to the parent community. Parents strongly indicate email as their most favored mechanism for communications from teachers and administrators.**

### **4) Upgrade computer technology at elementary schools, where feasible.**

<b>1) Children enrolled (N=949) /SRQ/</b>		<b>How many children do you have enrolled in the Ross Valley School District in grades K-8 grades?</b>	
<input type="text" value="-"/>			
		Count	%
1		<u>673</u>	71 %
2		<u>256</u>	27 %
3		<u>20</u>	2 %
4		0	0 %

<b>3) Grade (N=949) /SRQ/</b>		<b>Now, we will ask you to indicate the grade and school for your oldest (or only) child in the Ross Valley School District Grades (K-8). Then we will ask you to rate various aspects of the Ross Valley school district for your oldest child. If you have more than one child in the school district, we will ask you about the first oldest child now, then the next oldest, etc.</b>	
<input type="text" value="-"/>			
Please indicate what grade and school:			
	Grade	Count	%
K		<u>134</u>	14 %
1		<u>135</u>	14 %
2		<u>112</u>	12 %
3		<u>99</u>	10 %
4		<u>109</u>	11 %
5		<u>99</u>	10 %
6		<u>104</u>	11 %
7		<u>85</u>	9 %
8		<u>72</u>	8 %

<b>4) School (N=949) /SRQ/</b>		<b>School</b>	
<input type="text" value="-"/>			
		Count	%
Manor		<u>167</u>	18 %
Brookside		<u>377</u>	40 %
Wade Thomas		<u>144</u>	15 %
White Hill		<u>261</u>	28 %

<b>5) Program Effectiveness (N=949) /MSRR/</b>		<b>CONTENT/PROGRAM AREAS</b>											
		<b>How effective is the program in helping your child develop skills, knowledge, and a positive attitude toward each of the following areas this year?</b> Please rate the effectiveness on a 5 point scale with 1 being not at all effective and 5 being very effective. Indicate "don't know/not applicable", if appropriate.											
	Not at all effective 1	Not very effective 2	Neutral-Neither effective nor ineffective 3	Somewhat effective 4	Very effective 5	Don't Know/Not Applicable	Total						
Reading Skills (reads fluently)	<u>7</u> 1 %	<u>30</u> 3 %	<u>49</u> 5 %	<u>252</u> 27 %	<u>591</u> 62 %	<u>20</u> 2 %	<u>949</u> 100 %						
Writing	<u>13</u> 1 %	<u>39</u> 4 %	<u>77</u> 8 %	<u>303</u> 32 %	<u>508</u> 54 %	<u>9</u> 1 %	<u>949</u> 100 %						
Speaking/listening	<u>5</u> 1 %	<u>19</u> 2 %	<u>67</u> 7 %	<u>281</u> 30 %	<u>560</u> 59 %	<u>17</u> 2 %	<u>949</u> 100 %						
Reading Comprehension (understands what they read)	<u>8</u> 1 %	<u>19</u> 2 %	<u>52</u> 5 %	<u>289</u> 30 %	<u>554</u> 58 %	<u>27</u> 3 %	<u>949</u> 100 %						
Mathematics	<u>10</u> 1 %	<u>39</u> 4 %	<u>58</u> 6 %	<u>311</u> 33 %	<u>517</u> 54 %	<u>14</u> 1 %	<u>949</u> 100 %						
History/Social Science	<u>10</u> 1 %	<u>36</u> 4 %	<u>62</u> 7 %	<u>300</u> 32 %	<u>493</u> 52 %	<u>48</u> 5 %	<u>949</u> 100 %						
Science	<u>12</u> 1 %	<u>41</u> 4 %	<u>64</u> 7 %	<u>320</u> 34 %	<u>483</u> 51 %	<u>29</u> 3 %	<u>949</u> 100 %						
Library	<u>15</u> 2 %	<u>28</u> 3 %	<u>86</u> 10 %	<u>194</u> 23 %	<u>531</u> 62 %	**	<u>854</u> 90 %						
Art	<u>10</u> 1 %	<u>33</u> 3 %	<u>76</u> 8 %	<u>238</u> 25 %	<u>551</u> 58 %	<u>41</u> 4 %	<u>949</u> 100 %						
Physical Education	<u>7</u> 1 %	<u>62</u> 7 %	<u>117</u> 12 %	<u>281</u> 30 %	<u>442</u> 47 %	<u>40</u> 4 %	<u>949</u> 100 %						
Computer Technology	<u>40</u> 6 %	<u>55</u> 8 %	<u>133</u> 19 %	<u>200</u> 29 %	<u>258</u> 38 %	**	<u>686</u> 72 %						
Vocal Music	<u>12</u> 2 %	<u>26</u> 4 %	<u>81</u> 11 %	<u>163</u> 22 %	<u>455</u> 62 %	**	<u>737</u> 78 %						
Instrumental Music (Grades 4-8)	<u>19</u> 5 %	<u>36</u> 10 %	<u>54</u> 14 %	<u>112</u> 30 %	<u>156</u> 41 %	**	<u>377</u> 40 %						
Foreign Language (Grades 7-8)	<u>13</u> 13 %	<u>15</u> 15 %	<u>16</u> 16 %	<u>26</u> 26 %	<u>29</u> 29 %	**	<u>99</u> 10 %						

\*\* indicates that "don't know/not applicable" answers were excluded from percentage calculations because of relatively large amounts compared to the total completions of that question.

8) SpecialEd Program Effectiveness (N=949) /MSRR/		Your child in grade [ @GRADE1 ] at [ @SCHOOL1 ]											
		How effective has each program been in helping your child develop skills, knowledge, and a positive attitude? Please rate the effectiveness on a 5 point scale with 1 being not at all effective and 5 being very effective. Indicate "don't know/not applicable", if appropriate.											
		Not at all effective 1		Not very effective 2		Neutral-Neither effective nor ineffective 3		Somewhat effective 4		Very effective 5		Don't know/Not applicable	Total
Counseling	<u>23</u>	10 %	<u>19</u>	8 %	<u>55</u>	24 %	<u>61</u>	26 %	<u>76</u>	32 %	**	<u>234</u>	25 %
Special Education	<u>11</u>	7 %	<u>12</u>	8 %	<u>33</u>	21 %	<u>47</u>	31 %	<u>51</u>	33 %	**	<u>154</u>	16 %
GATE (Grades 4-8)	<u>48</u>	35 %	<u>33</u>	24 %	<u>30</u>	22 %	<u>17</u>	13 %	<u>8</u>	6 %	**	<u>136</u>	14 %
Health/Family Life (Grades 5-	<u>5</u>	2 %	<u>2</u>	1 %	<u>33</u>	11 %	<u>104</u>	35 %	<u>151</u>	51 %	**	<u>295</u>	31 %

\*\* indicates that "don't know/not applicable" answers were excluded from percentage calculations because of relatively large amounts compared to the total completions of that question.

<b>9) School Environment</b> <b>(N=949) /MSRR/</b>		<b>SCHOOL ENVIRONMENT</b>													
		How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year? Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate "don't know/not applicable", if appropriate.													
		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree 3		Agree somewhat 4		Completely agree 5		Don't know/Not applicable		Total	
I feel welcome at my child's school.		<u>15</u>	2 %	<u>22</u>	2 %	<u>28</u>	3 %	<u>161</u>	17 %	<u>721</u>	76 %	<u>2</u>	0 %	<u>949</u>	100 %
The school provides a supportive environment for my child.		<u>11</u>	1 %	<u>39</u>	4 %	<u>35</u>	4 %	<u>219</u>	23 %	<u>642</u>	68 %	<u>3</u>	0 %	<u>949</u>	100 %
Our family has pride in our school.		<u>13</u>	1 %	<u>17</u>	2 %	<u>56</u>	6 %	<u>189</u>	20 %	<u>671</u>	71 %	<u>3</u>	0 %	<u>949</u>	100 %
Students show respect for other students' diversity (in culture, race, religion, disabilities, economic background).		<u>21</u>	2 %	<u>53</u>	6 %	<u>62</u>	7 %	<u>282</u>	30 %	<u>483</u>	51 %	<u>48</u>	5 %	<u>949</u>	100 %
The school helps instill responsibility and respect for self and others.		<u>19</u>	2 %	<u>39</u>	4 %	<u>49</u>	5 %	<u>247</u>	26 %	<u>587</u>	62 %	<u>8</u>	1 %	<u>949</u>	100 %
The school appropriately supports the social needs of the students.		<u>31</u>	3 %	<u>45</u>	5 %	<u>76</u>	8 %	<u>287</u>	30 %	<u>477</u>	50 %	<u>33</u>	3 %	<u>949</u>	100 %
The school supports parent involvement.		<u>16</u>	2 %	<u>32</u>	3 %	<u>46</u>	5 %	<u>150</u>	16 %	<u>700</u>	74 %	<u>5</u>	1 %	<u>949</u>	100 %
My child feels safe at school.		<u>11</u>	1 %	<u>28</u>	3 %	<u>33</u>	3 %	<u>196</u>	21 %	<u>677</u>	71 %	<u>4</u>	0 %	<u>949</u>	100 %
There is adequate supervision on school grounds during the school day.		<u>30</u>	4 %	<u>84</u>	11 %	<u>68</u>	9 %	<u>246</u>	31 %	<u>366</u>	46 %	**		<u>794</u>	84 %
Discipline is fair and consistently applied on the		<u>37</u>	6 %	<u>67</u>	10 %	<u>81</u>	13 %	<u>180</u>	28 %	<u>281</u>	43 %	**		<u>646</u>	68 %

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<b>11) Academic expectations (N=949)</b> /SRQ/ <input type="checkbox"/>	<b>ACADEMIC ENVIRONMENT / STAFF</b> Academic expectations for my child's age and grade level are:		
		Count	%
appropriate	748	79 %	
too low	147	15 %	
too high	54	6 %	

<b>12) Amount of homework (N=949)</b> /SRQ/ <input type="checkbox"/>	The amount of homework is:		
		Count	%
appropriate	706	74 %	
too low	112	12 %	
too high	131	14 %	

<b>13) GATE (N=469) /MSRR/</b>		<b>GATE ENVIRONMENT / STAFF</b>													
<input type="checkbox"/>		How strongly do you agree or disagree with the following statements regarding your own and your child’s experience with GATE? Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate “don’t know/not applicable”, if appropriate.													
		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree 3		Agree somewhat 4		Completely agree 5		Don't know/Not applicable		Total	
My child has benefited from the grade level GATE clustering.		<u>47</u>	33 %	<u>22</u>	16 %	<u>25</u>	18 %	<u>32</u>	23 %	<u>15</u>	11 %	**		<u>141</u>	30 %
My child feels appropriately challenged in the classroom.		<u>28</u>	11 %	<u>52</u>	20 %	<u>28</u>	11 %	<u>94</u>	35 %	<u>64</u>	24 %	**		<u>266</u>	57 %
There is adequate communication from the GATE Committee.		<u>83</u>	51 %	<u>34</u>	21 %	<u>21</u>	13 %	<u>17</u>	10 %	<u>7</u>	4 %	**		<u>162</u>	35 %
The GATE Program supports the social and emotional development of		<u>71</u>	52 %	<u>25</u>	18 %	<u>26</u>	19 %	<u>8</u>	6 %	<u>7</u>	5 %	**		<u>137</u>	29 %

\*\* indicates that “don’t know/not applicable” answers were excluded from percentage calculations because of relatively large amounts compared to the total completions of that question.

<b>14) Administration Performance (N=949) /MSRR/</b>		How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year? Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate "don't know/not applicable", if appropriate.													
		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree 3		Agree somewhat 4		Completely agree 5		Don't know/Not applicable		Total	
<b>Administration</b>		0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %
The school provides information about my child's academic performance and behavior.		<u>12</u>	1 %	<u>40</u>	4 %	<u>28</u>	3 %	<u>254</u>	27 %	<u>607</u>	64 %	<u>8</u>	1 %	<u>949</u>	100 %
The school provides adequate information about my child's curriculum requirements.		<u>14</u>	1 %	<u>46</u>	5 %	<u>68</u>	7 %	<u>313</u>	33 %	<u>498</u>	52 %	<u>10</u>	1 %	<u>949</u>	100 %
The office staff is professional, friendly and helpful.		<u>13</u>	1 %	<u>20</u>	2 %	<u>27</u>	3 %	<u>148</u>	16 %	<u>732</u>	77 %	<u>9</u>	1 %	<u>949</u>	100 %
The Principal is accessible.		<u>25</u>	3 %	<u>41</u>	5 %	<u>39</u>	5 %	<u>135</u>	16 %	<u>611</u>	72 %	**		<u>851</u>	90 %
The Principal is responsive.		<u>39</u>	5 %	<u>29</u>	3 %	<u>45</u>	5 %	<u>143</u>	17 %	<u>574</u>	69 %	**		<u>830</u>	87 %
The Vice-principal is accessible.		<u>5</u>	3 %	<u>4</u>	2 %	<u>20</u>	11 %	<u>49</u>	26 %	<u>107</u>	58 %	**		<u>185</u>	19 %
The Vice-principal is responsive.		<u>8</u>	5 %	<u>9</u>	5 %	<u>19</u>	11 %	<u>39</u>	22 %	<u>102</u>	58 %	**		<u>177</u>	19 %

\*\* indicates that "don't know/not applicable" answers were excluded from percentage calculations because of relatively large amounts compared to the total completions of that question.

<b>15) Learning Environment (N=949)</b> /MSRR/		How strongly do you agree or disagree with the following statements regarding your own and your child’s experience this year? Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate “don’t know/not applicable”, if appropriate.													
		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree 3		Agree somewhat 4		Completely agree 5		Don't know/Not applicable		Total	
<b>Learning Environment</b>		0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %
Homework appropriately supports my child’s learning.		<u>39</u>	4 %	<u>85</u>	9 %	<u>55</u>	6 %	<u>363</u>	38 %	<u>364</u>	38 %	<u>43</u>	5 %	<u>949</u>	100 %
My child’s grade-level transition between last year and this year was supported.		<u>22</u>	3 %	<u>44</u>	5 %	<u>64</u>	8 %	<u>175</u>	21 %	<u>547</u>	64 %	**		<u>852</u>	90 %
My child benefits from Project-based Learning.		<u>17</u>	2 %	<u>26</u>	3 %	<u>65</u>	7 %	<u>192</u>	20 %	<u>560</u>	59 %	<u>89</u>	9 %	<u>949</u>	100 %

\*\* indicates that “don’t know/not applicable” answers were excluded from percentage calculations because of relatively large amounts compared to the total completions of that question.

<b>16) Teacher Performance</b>		How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year? Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate "don't know/not applicable", if appropriate.													
<b>K-5 (N=688) /MSRR/</b>		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree 3		Agree somewhat 4		Completely agree 5		Don't know/Not applicable		Total	
<b>Teacher</b>		0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %
My child's teacher uses a variety of strategies to differentiate instruction.		<u>18</u>	3 %	<u>21</u>	3 %	<u>33</u>	5 %	<u>132</u>	19 %	<u>427</u>	62 %	<u>57</u>	8 %	<u>688</u>	100 %
My child's teacher fosters an appreciation for learning.		<u>10</u>	1 %	<u>7</u>	1 %	<u>33</u>	5 %	<u>95</u>	14 %	<u>535</u>	78 %	<u>8</u>	1 %	<u>688</u>	100 %
Classroom instructional aides are helping my child's progress.		<u>16</u>	4 %	<u>23</u>	5 %	<u>49</u>	11 %	<u>81</u>	18 %	<u>280</u>	62 %	**		<u>449</u>	65 %
My child's teacher is responsive to varying learning styles.		<u>18</u>	3 %	<u>27</u>	4 %	<u>35</u>	5 %	<u>116</u>	17 %	<u>433</u>	63 %	<u>59</u>	9 %	<u>688</u>	100 %
My child's teacher expects quality work from students.		<u>6</u>	1 %	<u>11</u>	2 %	<u>27</u>	4 %	<u>116</u>	17 %	<u>509</u>	74 %	<u>19</u>	3 %	<u>688</u>	100 %
My child's teachers' expectations are clear.		<u>13</u>	2 %	<u>27</u>	4 %	<u>32</u>	5 %	<u>133</u>	19 %	<u>468</u>	68 %	<u>15</u>	2 %	<u>688</u>	100 %
My child's teacher shows respect for students.		<u>11</u>	2 %	<u>22</u>	3 %	<u>12</u>	2 %	<u>71</u>	10 %	<u>566</u>	82 %	<u>6</u>	1 %	<u>688</u>	100 %
My child's teacher is accessible		<u>9</u>	1 %	<u>15</u>	2 %	<u>10</u>	1 %	<u>63</u>	9 %	<u>587</u>	85 %	<u>4</u>	1 %	<u>688</u>	100 %
My child's teacher is responsive.		<u>9</u>	1 %	<u>22</u>	3 %	<u>15</u>	2 %	<u>73</u>	11 %	<u>566</u>	82 %	<u>3</u>	0 %	<u>688</u>	100 %
My child's teacher helps me to support my child's learning at home.		<u>14</u>	2 %	<u>19</u>	3 %	<u>29</u>	4 %	<u>103</u>	15 %	<u>507</u>	74 %	<u>16</u>	2 %	<u>688</u>	100 %
My child's report card provides an accurate assessment of his/her overall performance.		<u>22</u>	3 %	<u>25</u>	4 %	<u>20</u>	3 %	<u>131</u>	19 %	<u>484</u>	70 %	<u>6</u>	1 %	<u>688</u>	100 %

<b>18) Teacher Performance</b>		For each of the following teachers, how strongly do you agree or disagree with the following statements regarding your own and your child's experience this year? Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate "don't know/not applicable", if appropriate.													
<b>6-8 (N=261) /MSRR/</b>															
		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree		Agree somewhat 4		Completely agree 5		Don't know/Not applicable		Total	
<b>Math Teacher</b>		0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %
Homework appropriately supports my child's learning.		<u>6</u>	2 %	<u>19</u>	7 %	<u>18</u>	7 %	<u>76</u>	29 %	<u>134</u>	51 %	<u>8</u>	3 %	<u>261</u>	100 %
My child's teacher expects quality work from students.		<u>3</u>	1 %	<u>2</u>	1 %	<u>16</u>	6 %	<u>47</u>	18 %	<u>185</u>	71 %	<u>8</u>	3 %	<u>261</u>	100 %
My child's teacher's expectations are clear.		<u>6</u>	2 %	<u>11</u>	4 %	<u>17</u>	7 %	<u>55</u>	21 %	<u>160</u>	61 %	<u>12</u>	5 %	<u>261</u>	100 %
My child's teacher shows respect for students.		<u>3</u>	1 %	<u>18</u>	7 %	<u>14</u>	5 %	<u>50</u>	19 %	<u>155</u>	59 %	<u>21</u>	8 %	<u>261</u>	100 %
My child's teacher is accessible.		<u>7</u>	3 %	<u>8</u>	3 %	<u>20</u>	8 %	<u>56</u>	21 %	<u>147</u>	56 %	<u>23</u>	9 %	<u>261</u>	100 %
My child's teacher is responsive.		<u>7</u>	3 %	<u>11</u>	5 %	<u>19</u>	8 %	<u>56</u>	24 %	<u>142</u>	60 %	**		<u>235</u>	90 %
My child's report card provides an accurate assessment of his/her overall performance.		<u>6</u>	2 %	<u>9</u>	3 %	<u>20</u>	8 %	<u>64</u>	25 %	<u>144</u>	55 %	<u>18</u>	7 %	<u>261</u>	100 %
<b>Science Teacher</b>		0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %
Homework appropriately supports my child's learning.		<u>4</u>	2 %	<u>16</u>	6 %	<u>22</u>	8 %	<u>75</u>	29 %	<u>127</u>	49 %	<u>17</u>	7 %	<u>261</u>	100 %
My child's teacher expects quality work from students.		<u>3</u>	1 %	<u>5</u>	2 %	<u>16</u>	6 %	<u>59</u>	23 %	<u>162</u>	62 %	<u>16</u>	6 %	<u>261</u>	100 %
My child's teacher's expectations are clear.		<u>4</u>	2 %	<u>11</u>	4 %	<u>13</u>	5 %	<u>72</u>	28 %	<u>144</u>	55 %	<u>17</u>	7 %	<u>261</u>	100 %
My child's teacher shows respect for students.		<u>2</u>	1 %	<u>12</u>	5 %	<u>13</u>	6 %	<u>56</u>	24 %	<u>149</u>	64 %	**		<u>232</u>	89 %
My child's teacher is accessible		<u>2</u>	1 %	<u>9</u>	4 %	<u>18</u>	8 %	<u>48</u>	22 %	<u>142</u>	65 %	**		<u>219</u>	84 %
My child's teacher is responsive.		<u>3</u>	1 %	<u>9</u>	4 %	<u>16</u>	8 %	<u>47</u>	22 %	<u>137</u>	65 %	**		<u>212</u>	81 %
My child's report card provides an accurate assessment of his/her overall performance		<u>3</u>	1 %	<u>10</u>	4 %	<u>20</u>	8 %	<u>63</u>	24 %	<u>146</u>	56 %	<u>19</u>	7 %	<u>261</u>	100 %

\*\* indicates that "don't know/not applicable" answers were excluded from percentage calculations because of relatively large amounts compared to the total completions of that question.

<b>18) Teacher Performance</b>		For each of the following teachers, how strongly do you agree or disagree with the following statements regarding your own and your child's experience this year? Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate "don't know/not applicable", if appropriate.													
<b>6-8 (N=261) /MSRR/</b>															
		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree 3		Agree somewhat 4		Completely agree 5		Don't know/Not applicable		Total	
<b>English/History Teacher</b>		0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %
Homework appropriately supports my child's learning.		<u>9</u>	3 %	<u>15</u>	6 %	<u>19</u>	7 %	<u>57</u>	22 %	<u>148</u>	57 %	<u>13</u>	5 %	<u>261</u>	100 %
My child's teacher expects quality work from students.		<u>1</u>	0 %	<u>9</u>	3 %	<u>13</u>	5 %	<u>47</u>	18 %	<u>178</u>	68 %	<u>13</u>	5 %	<u>261</u>	100 %
My child's teacher's expectations are clear.		<u>8</u>	3 %	<u>19</u>	7 %	<u>11</u>	4 %	<u>51</u>	20 %	<u>156</u>	60 %	<u>16</u>	6 %	<u>261</u>	100 %
My child's teacher shows respect for students.		<u>10</u>	4 %	<u>16</u>	6 %	<u>22</u>	8 %	<u>38</u>	15 %	<u>157</u>	60 %	<u>18</u>	7 %	<u>261</u>	100 %
My child's teacher is accessible		<u>4</u>	2 %	<u>6</u>	2 %	<u>12</u>	5 %	<u>46</u>	18 %	<u>176</u>	67 %	<u>17</u>	7 %	<u>261</u>	100 %
My child's teacher is responsive.		<u>5</u>	2 %	<u>8</u>	3 %	<u>15</u>	6 %	<u>42</u>	16 %	<u>171</u>	66 %	<u>20</u>	8 %	<u>261</u>	100 %
My child's report card provides an accurate assessment of his/her overall performance.		<u>7</u>	3 %	<u>19</u>	7 %	<u>17</u>	7 %	<u>40</u>	15 %	<u>161</u>	62 %	<u>17</u>	7 %	<u>261</u>	100 %

<b>20) School District (N=949) /MSRR/</b>		<b>SCHOOL DISTRICT</b>													
		How strongly do you agree or disagree with the following statements. Indicate on a 5 point scale where 1 is do not agree at all, and 5 is completely agree. Indicate "don't know/not applicable", if appropriate.													
												Don't know/Not applicable		Total	
		Do not agree at all 1		Disagree somewhat 2		Neither agree nor disagree 3		Agree somewhat 4		Completely agree 5					
District staff is responsive to parents.		<u>15</u>	2 %	<u>38</u>	6 %	<u>107</u>	16 %	<u>217</u>	33 %	<u>275</u>	42 %	**		<u>652</u>	69 %
The Superintendent acts in the best interests of our school district's students.		<u>13</u>	2 %	<u>41</u>	6 %	<u>94</u>	13 %	<u>211</u>	29 %	<u>361</u>	50 %	**		<u>720</u>	76 %
The Board of Trustees acts in the best interests of our school district's students.		<u>13</u>	2 %	<u>37</u>	5 %	<u>102</u>	15 %	<u>223</u>	32 %	<u>313</u>	45 %	**		<u>688</u>	72 %
Our school district operates in a fiscally responsible manner.		<u>8</u>	1 %	<u>39</u>	6 %	<u>113</u>	16 %	<u>216</u>	31 %	<u>326</u>	46 %	**		<u>702</u>	74 %
Our school district is well		<u>9</u>	1 %	<u>32</u>	4 %	<u>103</u>	13 %	<u>285</u>	36 %	<u>352</u>	45 %			<u>781</u>	82 %

\*\* indicates that "don't know/not applicable" answers were excluded from percentage calculations because of relatively large amounts compared to the total completions of that question.

<b>22) Information Preference (N=949) /MR/</b>		For future planning purposes, how do you prefer to receive information from the school and/or the district? (Please select all that apply)	
		Count	%
By email		<u>900</u>	95 %
Accessing a website		<u>260</u>	27 %
Through inserts or attachments to the school newsletter		<u>155</u>	16 %
On-Line school newsletters		<u>342</u>	36 %

## Three Year Comparisons (2006-2008)

This section compares 3 years of data. Significant differences between years are marked with a shaded cell, and a letter designating the column year that is significant different from the other year. The cells that are not shaded and do not have letters showing significant differences mean that the reader should not view the year scores as different. Any differences between aggregated mean scores for the 3 years fall within the margin of error.

**CONTENT/PROGRAM AREAS**  
*How effective is the program in helping your child develop skills, knowledge, and a positive attitude toward each of the following areas this year?*

		06 Completes (N=950)		07 Completes (N=898)		08 Completes (N=941)	
Count	Total Column %	06 Completes (a) (B=950)		07 Completes (b) (B=898)		08 Completes (c) (B=941)	
Reading skills		<u>853</u>	90 %	<u>812</u>	90 %	<u>843</u>	90 %
Writing		<u>834</u>	88 %	<u>799</u>	89 %	<u>811</u>	86 %
Speaking/listening		<u>859</u>	90 %	<u>819</u>	91 %	<u>841</u>	89 %
Reading comprehension		<u>834</u>	88 %	<u>793</u>	88 %	<u>843</u>	90 %
Math		<u>831</u>	87 %	<u>783</u>	87 %	<u>828</u>	88 %
History/Social science		<u>792</u>	83 %	<u>776</u>	86 %	<u>793</u>	84 %
Science		<u>793</u>	83 %	<u>766</u>	85 %	<u>803</u>	85 %
Library		<u>756</u>	80 %	<u>742 (c)</u>	83 %	<u>725</u>	77 %
Computer tech		<u>455</u>	48 %	<u>445</u>	50 %	<u>458</u>	49 %
Art		<u>803</u>	85 %	<u>786 (c)</u>	88 %	<u>789</u>	84 %
PE		<u>793 (c)</u>	83 %	<u>781 (ac)</u>	87 %	<u>723</u>	77 %
Vocal music		<u>618</u>	65 %	<u>606</u>	67 %	<u>618</u>	66 %
Instrumental music		<u>262</u>	28 %	<u>244</u>	27 %	<u>268</u>	28 %
Foreign Language		<u>84 (bc)</u>	9 %	<u>31</u>	3 %	<u>55 (b)</u>	6 %

*How effective has each program been in helping your child develop skills, knowledge, and a positive attitude?*

		06 Completes (N=462)		07 Completes (N=409)		08 Completes (N=382)	
Count	Total Column %	06 Completes (a) (B=462)		07 Completes (b) (B=409)		08 Completes (c) (B=382)	
Counseling		<u>161</u>	35 %	<u>127</u>	31 %	<u>137</u>	36 %
Special education		<u>137</u>	30 %	<u>104</u>	25 %	<u>98</u>	26 %
GATE (grades 4-8)		<u>17</u>	4 %	<u>33 (a)</u>	8 %	<u>25</u>	7 %
Health/family life (grades 5-8)		<u>313</u>	68 %	<u>284</u>	69 %	<u>255</u>	67 %

<b><i>SCHOOL ENVIRONMENT</i></b>							
<b><i>How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year?</i></b>							
		06 Completes (N=953)		07 Completes (N=896)		08 Completes (N=936)	
Count	Total Column %	06 Completes (a) (B=953)		07 Completes (b) (B=896)		08 Completes (c) (B=936)	
Feel welcome		<u>897</u>	94 %	<u>853</u>	95 %	<u>882</u>	94 %
Supportive environment		<u>898</u>	94 %	<u>840</u>	94 %	<u>861</u>	92 %
Our family has pride in school		<u>896</u>	94 %	<u>842</u>	94 %	<u>860</u>	92 %
Students show respect for diversity		<u>801</u>	84 %	<u>749</u>	84 %	<u>765</u>	82 %
Schools instills responsibility/respect for self/others		<u>864</u>	91 %	<u>819</u>	91 %	<u>834</u>	89 %
Schools supports social needs		<u>787</u>	83 %	<u>724</u>	81 %	<u>764</u>	82 %
Schools supports parent involvement		<u>891 (c)</u>	93 %	<u>848 (c)</u>	95 %	<u>850</u>	91 %
My child feels safe at school		<u>891</u>	93 %	<u>833</u>	93 %	<u>873</u>	93 %
Adequate supervision on grounds during day		<u>693 (bc)</u>	73 %	<u>612</u>	68 %	<u>612</u>	65 %
Discipline is fair/consistent on playground		<u>533 (c)</u>	56 %	<u>513 (c)</u>	57 %	<u>461</u>	49 %

<b><i>Academic expectations for my child's age and grade level are:</i></b>							
		06 Completes (N=959)		07 Completes (N=903)		08 Completes (N=949)	
Count	Total Column %	06 Completes (a) (B=959)		07 Completes (b) (B=903)		08 Completes (c) (B=949)	
appropriate		<u>779</u>	81 %	<u>730</u>	81 %	<u>748</u>	79 %
too low		<u>121</u>	13 %	<u>108</u>	12 %	<u>147 (b)</u>	15 %
too high		<u>59</u>	6 %	<u>65</u>	7 %	<u>54</u>	6 %

<b><i>The amount of homework is:</i></b>							
		06 Completes (N=959)		07 Completes (N=903)		08 Completes (N=949)	
Count	Total Column %	06 Completes (a) (B=959)		07 Completes (b) (B=903)		08 Completes (c) (B=949)	
appropriate		<u>711</u>	74 %	<u>705 (a)</u>	78 %	<u>706</u>	74 %
too low		<u>105 (b)</u>	11 %	<u>72</u>	8 %	<u>112 (b)</u>	12 %
too high		<u>143</u>	15 %	<u>126</u>	14 %	<u>131</u>	14 %

<i>How strongly do you agree or disagree with the following statements regarding your own and your child's experience with GATE?</i>							
		06 Completes (N=0)		07 Completes (N=169)		08 Completes (N=179)	
Count	Total Column %	06 Completes (a) (B=0)		07 Completes (b) (B=169)		08 Completes (c) (B=179)	
My child has benefited from the grade level GATE clustering.		0	0 %	<u>37</u>	22 %	<u>47</u>	26 %
My child feels appropriately challenged in the classroom.		0	0 %	<u>152</u>	90 %	<u>158</u>	88 %
There is adequate communication from the GATE Committee.		0	0 %	<u>25</u>	15 %	<u>24</u>	13 %
The GATE Program supports the social and emotional development of my child.		0	0 %	<u>17</u>	10 %	<u>15</u>	8 %

<i>Administration</i>							
<i>How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year?</i>							
Count	Total Column %	06 Completes (a) (B=946)		07 Completes (b) (B=898)		08 Completes (c) (B=927)	
School provides info on academics/behavior		<u>883</u>	93 %	<u>849</u>	95 %	<u>861</u>	93 %
School provides adequate info on child's curriculum requirements		<u>831</u>	88 %	<u>791</u>	88 %	<u>811</u>	87 %
Office staff is professional, friendly, helpful		<u>886</u>	94 %	<u>853</u>	95 %	<u>880</u>	95 %
Principal is accessible		<u>760</u>	80 %	<u>738</u>	82 %	<u>746</u>	80 %
Principal is responsive		<u>711</u>	75 %	<u>688</u>	77 %	<u>717</u>	77 %
Vice Principal is accessible		<u>114</u>	12 %	<u>139 (a)</u>	15 %	<u>156 (a)</u>	17 %
Vice Principal is responsive		<u>109</u>	12 %	<u>137 (a)</u>	15 %	<u>141 (a)</u>	15 %

<i>Learning Environment</i>							
<i>How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year?</i>							
		06 Completes (N=917)		07 Completes (N=876)		08 Completes (N=886)	
Count	Total Column %	06 Completes (a) (B=917)		07 Completes (b) (B=876)		08 Completes (c) (B=886)	
Homework appropriately supports child's learning		<u>781</u>	85 %	<u>731</u>	83 %	<u>727</u>	82 %
Child's grade level transition between years was supported		<u>760</u>	83 %	<u>751 (c)</u>	86 %	<u>722</u>	81 %
Child benefits from project-based learning		<u>757</u>	83 %	<u>737</u>	84 %	<u>752</u>	85 %

<i>Teachers, Grades K-5</i>							
<i>How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year?</i>							
		06 Completes (N=698)		07 Completes (N=680)		08 Completes (N=677)	
Count	Total Column %	06 Completes (a) (B=698)		07 Completes (b) (B=680)		08 Completes (c) (B=677)	
Teacher uses variety of strategies to differentiate instruction		<u>600</u>	86 %	<u>583</u>	86 %	<u>559</u>	83 %
Teacher fosters appreciation for learning		<u>657</u>	94 %	<u>649</u>	95 %	<u>630</u>	93 %
Teacher Aides are helping child's progress		<u>428 (c)</u>	61 %	<u>414 (c)</u>	61 %	<u>361</u>	53 %
Teacher is responsive to varying learning styles		<u>565</u>	81 %	<u>556</u>	82 %	<u>549</u>	81 %
Teacher expects quality work		<u>664 (c)</u>	95 %	<u>643</u>	95 %	<u>625</u>	92 %
Teacher's expectations are clear		<u>646 (c)</u>	93 %	<u>626 (c)</u>	92 %	<u>601</u>	89 %
Teacher shows respect for students		<u>654</u>	94 %	<u>653</u>	96 %	<u>637</u>	94 %
Teacher is accessible		<u>678</u>	97 %	<u>653</u>	96 %	<u>650</u>	96 %
Teacher is responsive		<u>666</u>	95 %	<u>648</u>	95 %	<u>639</u>	94 %
Teacher helps me support child's learning at home		<u>646</u>	93 %	<u>610</u>	90 %	<u>610</u>	90 %
Report card provides adequate assessment		<u>638</u>	91 %	<u>622</u>	91 %	<u>615</u>	91 %

<i>Teachers, Grades 6-8</i>							
<i>How strongly do you agree or disagree with the following statements regarding your own and your child's experience this year?</i>							
		06 Completes (N=252)		07 Completes (N=220)		08 Completes (N=253)	
Count	Total Column %	06 Completes (a) (B=252)		07 Completes (b) (B=220)		08 Completes (c) (B=253)	
Math teacher-homework appropriately supports child's learning		<u>203</u>	81 %	<u>176</u>	80 %	<u>210</u>	83 %
Math teacher-expects quality work		<u>219</u>	87 %	<u>196</u>	89 %	<u>232</u>	92 %
Math teacher-expectations are clear		<u>195</u>	77 %	<u>175</u>	80 %	<u>215 (a)</u>	85 %
Math teacher-shows respect for students		<u>180</u>	71 %	<u>166</u>	75 %	<u>205 (a)</u>	81 %
Math teacher-is accessible		<u>172</u>	68 %	<u>162</u>	74 %	<u>203 (a)</u>	80 %
Math teacher-is responsive		<u>169</u>	67 %	<u>166 (a)</u>	75 %	<u>198 (a)</u>	78 %
Math teacher-report card provides accurate assessment		<u>198</u>	79 %	<u>171</u>	78 %	<u>208</u>	82 %
Science teacher-homework appropriately supports child's learning		<u>195</u>	77 %	<u>183</u>	83 %	<u>202</u>	80 %
Science teacher-expects quality work		<u>217</u>	86 %	<u>195</u>	89 %	<u>221</u>	87 %
Science teacher-expectations are clear		<u>202</u>	80 %	<u>188</u>	85 %	<u>216</u>	85 %
Science teacher-shows respect for students		<u>195</u>	77 %	<u>182</u>	83 %	<u>205</u>	81 %
Science teacher-is accessible		<u>188</u>	75 %	<u>172</u>	78 %	<u>190</u>	75 %
Science teacher-is responsive		<u>179</u>	71 %	<u>172</u>	78 %	<u>184</u>	73 %
Science teacher-report card provides accurate assessment		<u>207</u>	82 %	<u>181</u>	82 %	<u>209</u>	83 %
English/history teacher-homework appropriately supports child's learning		<u>211</u>	84 %	<u>189</u>	86 %	<u>205</u>	81 %
English/history teacher-expects quality work		<u>216</u>	86 %	<u>200</u>	91 %	<u>225</u>	89 %
English/history teacher-expectations are clear		<u>200</u>	79 %	<u>180</u>	82 %	<u>207</u>	82 %
English/history teacher-shows respect for students		<u>205</u>	81 %	<u>174</u>	79 %	<u>195</u>	77 %
English/history teacher-is accessible		<u>196</u>	78 %	<u>188 (a)</u>	85 %	<u>222 (a)</u>	88 %
English/history teacher-is responsive		<u>193</u>	77 %	<u>186 (a)</u>	85 %	<u>213 (a)</u>	84 %
English/history teacher-report card provides accurate assessment		<u>204</u>	81 %	<u>187</u>	85 %	<u>201</u>	79 %

<b>SCHOOL DISTRICT</b>							
<i>How strongly do you agree or disagree with the following statements.</i>							
		06 Completes (N=681)		07 Completes (N=672)		08 Completes (N=745)	
Count	Total Column %	06 Completes (a) (B=681)		07 Completes (b) (B=672)		08 Completes (c) (B=745)	
District staff is responsive to parents		<u>414</u>	61 %	<u>416</u>	62 %	<u>492 (a)</u>	66 %
Superintendent acts in best interests of parents		<u>391 (b)</u>	57 %	<u>348</u>	52 %	<u>572 (ab)</u>	77 %
Board acts in best interests of parents		<u>403</u>	59 %	<u>414</u>	62 %	<u>536 (ab)</u>	72 %
District operates in fiscally responsible manner		<u>454</u>	67 %	<u>421</u>	63 %	<u>542 (ab)</u>	73 %
District is run well		<u>542</u>	80 %	<u>543</u>	81 %	<u>637 (ab)</u>	86 %

<b>For future planning purposes, how do you prefer to receive information from the school and/or the district? (Please select all that apply)</b>							
		06 Completes (N=959)		07 Completes (N=903)		08 Completes (N=949)	
Count	Total Column %	06 Completes (a) (B=959)		07 Completes (b) (B=903)		08 Completes (c) (B=949)	
By email		<u>832</u>	87 %	<u>835 (a)</u>	92 %	<u>900 (ab)</u>	95 %
Accessing a website		<u>238</u>	25 %	<u>251</u>	28 %	<u>260</u>	27 %
Through inserts or attachments to the school newsletter		<u>356 (c)</u>	37 %	<u>302 (c)</u>	33 %	<u>155</u>	16 %
On-Line school newsletters		<u>260</u>	27 %	<u>249</u>	28 %	<u>342 (ab)</u>	36 %