

## Understanding “Projected” Numbers

The details provided for scenarios W, X, Y, and Z introduce a new analysis that accurately reflects the *current enrolled students’ existing placement* in our three RVSD elementary schools, and how this will shape each campus’s total enrollment with every new kindergarten class over the next five years.

### Projected Residents

This number, a familiar metric in the discussion up to this point, simply reports the number of student bodies where they reside. Because the district’s students do not all attend their current “attendance area” school, this number does not match the enrollment numbers (i.e., where they are enrolled in school). It is, literally, where the students’ homes are when sorted by existing enrollment attendance area boundaries. This number also reflects the home location of RVSD resident births. The location of every child born during the last five years is used to project the school campus where each of these children would be assigned given various scenario boundaries.

### Projected Residents with MAP at Manor

This iteration builds on the Projected Residents data by including the effect of the MAP program drawing students from across the district. Historical ratios are used to project future numbers of students drawn from each attendance area where they live.

### **NEW: Projected ENROLLMENTS with MAP at Manor**

This is a more precise metric that blends *current enrolled students’ existing placement* with *incoming resident kindergarten students* who reside in the various attendance areas reflected in scenarios W, X, Y, and Z. For each year in each scenario, the calculation assumes existing students will continue to attend their current school (low/no migration), and incoming resident kindergarteners will attend the school based on their attendance area and overall campus enrollment boundary.

Example: if a currently enrolled student’s existing attendance area is Brookside, but they attend Wade Thomas, for this calculation they are counted in the Wade Thomas projections through fifth grade. Wade Thomas’s enrollment projections then build in new kindergarten students who reside in the specific scenario’s attendance area. In this case, a kindergartener living on Ross Drive in attendance area WT3, for example, would be counted in the enrollment projections for Wade Thomas.

The “enrolled students” category will eventually sync up with the “resident students” category over a period of five years.