



## COVID-19 Safety Plan(Updated 9/8/21)

### WHITE HILL MIDDLE SCHOOL

#### Public Health and Safety Liaisons

(List Primary and Secondary Contact Information: Names, Emails and Office Phone)

Maria Lubamersky ([mlubamersky@rossvalleyschools.org](mailto:mlubamersky@rossvalleyschools.org))

Matt Catanzarite ([mcatanzarite@rossvalleyschools.org](mailto:mcatanzarite@rossvalleyschools.org))

Cary Adriatico ([cadriatico@rossvalleyschools.org](mailto:cadriatico@rossvalleyschools.org))

Phone- 415-454-8390

#### School Multi-Disciplinary Task Force Members and Positions

(ie teachers, custodians, secretaries, paras, parents, students, administration)

Matt Catanzarite, Principal

Maria Lubamersky, Assistant Principal

Cary Adriatico, Administrative Assistant

Meghan O'Hare, District Nurse

Manuel Rodriguez, Building Manager

Teachers, Emma Beauchamp & Jnana Pierce

Mo Blechen, Parent

#### Principal/ Administrator Name

Matt Catanzarite

#### Contact Email

[mcatanzarite@rossvalleyschools.org](mailto:mcatanzarite@rossvalleyschools.org)

#### Contact Phone

415-454-8390

## 1. Public Health Orders

*All activities are consistent with and will adjust to changing applicable state and local Public Health Orders.*

## 2. Health and Safety

*Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, access to essential protective equipment, and up to date student and staff attendance tracking.*

Student attendance is taken in every period each day in Aeries, the student information system.

## 3. Training for Staff, Students, and Families

*Training is provided to all staff, students, and families reinforcing the importance of health and safety practices and protocols.*

Staff, parents/guardians, and students have been provided the *Student & Family Handbook for COVID-19 Health and Safety*, and the Handbook is maintained on the [COVID-19 Mitigation Resources page](#) on the district website. The principal reviewed these guidelines with staff and parents/guardians. Teachers reviewed these guidelines with students. Staff, parents/guardians, and students will be notified of any revisions.

## 4. Liaison to Public Health

*A primary and secondary point of contact are established, identified, and trained at each school site to direct questions or concerns around practices, protocols, or potential exposure. These points of contact will also serve as a liaison to Public Health and contact information is identified in the School Site-Specific Protection Plan (COVID-19 Safety Plan) (points of contact listed above).*

The school assistant principal will serve as the primary point of contact with the Marin Public Health Officer. The assistant principal has participated in all of the Rethinking Schools COVID-19 webinars with Superintendent Mary Jane Burke, Public Health Officer, Dr. Matt Willis, and Dr. Lisa Santora. The assistant principal is also an active member on the RVSD Operations Committee that focuses on the health and safety protocols and procedures for reopening schools. Maria Lubamersky, Assistant Principal [mlubamersky@rossvalleyschools.org](mailto:mlubamersky@rossvalleyschools.org)

The secondary point of contact is the Principal who has also attended the webinars. Matt Catanzarite , Principal [mcatanzarite@rossvalleyschools.org](mailto:mcatanzarite@rossvalleyschools.org)

A third point of contact is our Superintendent, Marci Trahan. All three liaisons serve as contacts with Marin Public Health and also serve to receive questions or concerns around practices, protocols, or potential exposure. Marci Trahan, Superintendent [mtrahan@rossvalleyschools.org](mailto:mtrahan@rossvalleyschools.org)

**Additional Contacts:**

Meghan O'Hare, School Nurse, [mohare@rossvalleyschools.org](mailto:mohare@rossvalleyschools.org)

Teresa Machado, Executive Assistant, [tmachado@rossvalleyschools.org](mailto:tmachado@rossvalleyschools.org)

Lori Ross, HR Specialist, [lross@rossvalleyschools.org](mailto:lross@rossvalleyschools.org)

Eric Saibel, Director of Student Services, [esaibel@rossvalleyschools.org](mailto:esaibel@rossvalleyschools.org)

## 5. Cleaning and Disinfecting

*Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.*

Cleaning and disinfecting supplies are available in all classrooms and common areas.

A refill station for cleaning supplies and hand sanitizer is set up in a central location in the main office.

Additional disinfection stations are located in the staff lunch rooms and copy room

High-touch surfaces such as doorknobs, copy machines, telephones, etc. will be disinfected daily by custodial staff.

Classrooms will be cleaned and disinfected daily after use by the custodial staff. The cleaning protocol includes:

1. Wiping down all desks, chairs, tables, and countertop surfaces with disinfectant spray
2. Wiping down door handles, light switches, paper towel dispensers with disinfectant spray
3. Cleaning and disinfecting sinks and faucets
4. Vacuuming floors

Custodial staff will administer a disinfectant fogger and disinfectant spray as needed.

**Bathroom usage**

Bathrooms will be cleaned/disinfected twice a day. Bathrooms are limited to 3 people at a time. There will be signage for when a bathroom is in use.



## 6. Health Screening for Students and Staff

*Parents, caregivers, or guardians should monitor students for symptoms of infectious illness every day through home-based symptom screening, and staff should conduct daily health screening self-assessment.*

Health screening for students and staff are conducted as advised and updated by Public Health. On [September 1, 2021, the CA Department of Public Health \(CDPH\)](#) and on [August 5, 2021, the Centers for Disease Control \(CDC\)](#) provided updated guidance on screening K-12 students emphasizing that parents and caregivers must monitor their children for signs of infectious illness every day at home, and universal symptom screening for K-12 students at school is not required. Staff should conduct daily health screening self-assessment.

Parents/guardians are asked to observe their children daily for symptoms consistent with COVID-19 as listed on the linked decision trees for [fully vaccinated](#), [partially vaccinated](#) and [unvaccinated](#) or any other communicable disease. Students exhibiting any symptoms consistent with COVID-19 or any other communicable disease, will not be able to attend school on campus. The student's parent/guardian should contact the school office and their medical provider.

Additionally, if the student has exhibited symptoms of COVID-19 within the last 24 hours, has had close contact (e.g. 15 minutes less than 6 feet apart with or without a face covering) with someone exhibiting such symptoms or who has tested positive for COVID-19, they will not be able to attend school on campus.

In the event a student arrives at school exhibiting any symptoms consistent with COVID-19 or any other communicable disease, they will not be permitted in class. Parents/guardians will be contacted to pick up their child. If the school is unable to reach the child's parent/guardian within 5 minutes of attempted contact, the emergency contact will be called to pick up the child. The student is to be picked up within 30 minutes and cannot wait in the isolation room for the rest of the school day.

## 7. Isolation Protocol: If a Student Develops Symptoms at School

*Students and staff who are sick are expected to stay home and an isolation area is identified for students who begin to exhibit symptoms during the school day, until they can be picked up.*

Students and staff members who are sick are expected to stay home.

If a student has a fever of 100.4°F or higher and/or exhibits symptoms consistent with COVID-19 while at school, as observed by two staff members, we will keep them under observation outside the school office until they can be picked up by a parent/guardian or other person listed as an emergency contact. A room, both with exterior doors and close to, but closed off from, the main school office has also been designated as an isolation room if needed.

Students waiting in an isolation room if needed will be monitored via video monitor with two-way communication in order to minimize contact with and potential exposure to school staff.

- Parents/guardians must have a plan for picking up their child at all times.
- Students should be picked up within 30 minutes by their parent/guardian (or the emergency contact if the school is unable to reach the parent/guardian after 5 minutes). The student cannot wait in the isolation room for the rest of the school day.
- When the parent/ guardian arrives to pick up their child, they will pick up their child outside the office or a staff member will escort the child to the parent's car.
- Parents/guardians will be advised to contact their child's healthcare provider for further direction regarding the need for testing and/or doctor visit.

## 8. Covid-19 Testing for Students and Staff

*Schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID-19, and provide options for symptomatic testing for students and staff, exposure response testing, and testing for modified quarantine. Testing of students must include appropriate parental permissions obtained in advance. If a fully vaccinated student or staff member develops COVID-like symptoms or has close contact with someone confirmed with COVID-19, testing is recommended.*

White Hill will cooperate with Public Health to support testing strategies (e.g. Rapid Antigen Test pilot program) to mitigate transmission of COVID-19.

The school will cooperate with Marin Public Health to support testing of students and staff to mitigate transmission of COVID-19, report confirmed cases of COVID-19 to Public Health, and provide student and staff contact information when needed for contact tracing.

All notifications and contact tracing strategies will be conducted in a way that protects privacy and confidentiality consistent with applicable laws and regulations as outlined by the Equal Employment Opportunity Commission (EEOC) for employees and Family Educational Rights and Privacy Act (FERPA) for students.

## 9. Protocols for Covid-19 Scenarios

Protocols, actions and template communications are in place for the following COVID-19 related scenarios [Marin County Public Health Protocols & Communication Templates for Each Scenario By Tier](#)

- a. A student or staff member either exhibits COVID-19 symptoms or has a temperature of 100.4 or above.
- b. A family member or someone in close contact with a student or staff member tests positive for COVID-19.
- c. A student or staff member tests positive for COVID-19. Non-vaccinated close contacts need to quarantine. Fully vaccinated close contacts **do not** need to quarantine.
- d. A student or staff member tests negative for COVID-19 after symptoms or confirmed close contact.

Parents/guardians are to check their child(ren) for symptoms of illness **every morning before leaving for school.**

Students and staff must follow guidelines as written in the decision trees for daily for symptoms consistent with COVID-19 as listed on the linked decision trees for [fully vaccinated](#), [partially vaccinated and unvaccinated](#) persons.

Parents/guardians will be advised to consult with their healthcare provider if they or their children experience symptoms consistent with or may have been exposed to COVID-19. Parents/guardians must inform the school Principal or Administrative Assistant as soon as possible if their child, any household member, or anyone with whom the child has had close contact tests positive or is presumed by that person's healthcare provider to have COVID-19. Any student or staff member who has tested positive or who has been exposed to COVID-19 must stay home from school and follow Marin County [At Home Quarantine & Isolation Safety Guidance](#).

Sometimes a child's symptoms are clearly due to another cause. In these situations, the provider may clear a child to return to school. This clearance may be in the form of a written note, email, electronic message or part of an after-visit summary. This does not mean that the child does not have COVID-19. Many children with COVID-19 do not have any symptoms. It only means that a definitive cause other than COVID-19 was found for the symptoms that kept the child out of the program.

Persons who have had an illness other than COVID-19, may return to school if:

1. They have been fever-free for 24 hours without using fever-reducing medication AND all other symptoms have resolved.
2. Depending upon the illness, a clearance from their healthcare provider may be required to return to school after illness. Students or staff members infected with, or who may have been exposed to, COVID-19 may not attend on-campus.

## 10. Physical Distancing

**NOT CURRENTLY APPLICABLE-** *Physical distancing of six feet is maintained between adults and students, where practicable; three feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice. Seating charts and attendance records will be maintained.*

Where practicable, physical distancing of six feet is maintained between adults and adults and students; four feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice.

Signs and markings are placed throughout the exterior of the school and in common areas to support students and staff in adhering to the 6 feet distance expectation.

Plexiglass barriers will be used in office settings and/or when necessary to work with students when 6 feet distancing is unable to be maintained.

Classroom furniture is set up so that students are kept six feet apart when in the classroom. The teacher desk or workstation is also set up to be at least 6 feet from students. In outdoor environments, 6 feet distancing is also maintained.

Excess furniture has been removed or seats blocked off to provide 6 feet seated distance in common areas.

## 11. Classroom Cohorts

N/A

## 12. Middle School and High School

**NOT CURRENTLY APPLICABLE-** *For middle and high schools, larger stable groups made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school wide mixing of students and staff.*

Our middle school cohorts are made up of a maximum of 15 students. The 6th grade classes will be with the same cohort all day. Students will remain in their cohorts for break and there will be a grab and go lunch. The 7th and 8th grade will begin on campus January 19. They will be in indoor classes no larger than 15 with the opportunity to maximize outdoor space.

7th and 8th grade students will attend three classes daily on a 3x3 block schedule. We will take accurate, period by period, attendance via our information system, Aeries. The data for students and adults is maintained on a daily basis and will support contact tracing.

There will be no school-wide mixing of students and staff.

### 13. Desk Arrangement

**NOT CURRENTLY APPLICABLE-** *Where practicable, desks are arranged facing forward to minimize face to face proximity between students.*

### 14. School Staff Classroom Visit Recording Form

**Applicable:** *School staff are permitted to visit and instruct more than one classroom group and must document/record visits to classrooms that are not identified as their primary classroom, following face covering and **(Not currently applicable)** physical distancing protocols. Teachers who visit classrooms or instruct in more than one classroom sign in at the office with our administrative assistant in order to document for contact tracing purposes.*

### 15. Routes for Entry and Exit

**NOT CURRENTLY APPLICABLE-** *Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible.*

Routes for student arrival and dismissal have been established in order to minimize contact between students in different cohorts.

Parents/guardians may not enter campus and are expected to maintain social distancing outside access points (signage will be posted). Drivers dropping off or picking up students in the parking lot must stay in cars.

- Students go directly to designated marks placed at 6 foot distance or enter the classroom as the staff directs. (rainy days)
- Lingering on campus will not be permitted; school staff will supervise and direct students to their designated area during arrival time.
- Upon entering the classroom, 6<sup>th</sup> grade students wash hands and sit at their assigned spot. 7<sup>th</sup> and 8<sup>th</sup> grade students will wash their hands at one of our hand washing stations upon arrival to school
- Students who arrive after school has started need to check into the office before reporting to class.

Students walking, or arriving by bike, scooter, or skateboard are to put their bike in the bike cage (and scooters/skateboards in the shed) and proceed to the hand washing station and then their designated area.

Students being dropped off by car will get dropped off in the front circle, proceed to the hand washing station, and then go to their designated area.



## 16. Arrival and Dismissal

**NOT CURRENTLY APPLICABLE-** *Schedules for arrivals, recess and lunch will be strategically coordinated to prevent mixing of classroom groups.*

### Arrivals/Visitation

- All students must wash or sanitize hands as they enter campuses and buses.
- We will provide supervised, sufficient points of access to avoid larger gatherings
- Parents/guardians are not allowed on campus except for a designated drop off and pick up locations.
- Parents/guardians must wear a mask at all times.
- When driving through the traffic circle, parents/guardians must wear a mask and stay in the car at all times.
- If parents/guardians need to pick up their child for an appt or if she or she is ill, the parent/guardian will stay in the car and a staff member will walk the child out to the car. The parent/guardian will need to call the main office when he or she arrives.
- No visitors on campus. This includes outside experts and in class “field trips.”
- No parent volunteers in the classroom.
- Substitute teachers will check in the office, have their temperature taken, and be required to wear face masks at all times.
- We will have supervisors to supervise grounds/direct students.
- The schedule will have built in staggered starts. Students will arrive at staggered times according to cohort in order to minimize traffic and the number of visits to campus by adults.
- At arrival, students must immediately go to their cohort ‘area’ and take the designated route to their first class.
- For students arriving late, they must check in at the attendance window and stand 6’ apart. The attendance clerk will enter the late into Aeries (school information system) and send the student to class.
- All access points to campus will be open in order to provide the most direct route from home to classrooms and minimize the number of people at entry points. Parents may not enter campus and are expected to maintain social distancing outside access points (signage will be posted). Drivers dropping off students in the parking lot must stay in cars.
- Upon entering the classroom, students wash or sanitize hands and sit at assigned spot (with seat work to keep busy while teacher finishes check ins)

### Dismissal

- There will be designated departure points for each cohort. There will be staggered finishes.
- Dismissal will be determined by means of transportation.
- At departure, students must leave campus via their designated route and not stay on campus. No lingering on campus will be permitted.
- All access points to campus will be open in order to provide the most direct route from home to classrooms and minimize the number of people at entry points. Parents/guardians may not enter campus and are expected to maintain social distancing

outside access points (signage will be posted). Drivers dropping off students in the parking lot must stay in cars.

- If a parent/guardian needs to pick up a student early, the parent/guardian will stay in the car and call the main office when he or she arrives. A staff member will walk the child out to the car.
- There will be established routes for classes to arrive, depart, and go between class to minimize cohorts coming in close contact.

## 17. Movement Through Hallways/Walkways

**NOT CURRENTLY APPLICABLE-***Congregate movement through hallways will be minimized as much as practicable.*

Entrances and exits to and from classrooms will be designated. Arrows on ground direct students to walk in a particular direction to avoid any contact with other cohorts. Routes for classes to go to recess and play areas will be established to minimize cohorts coming in close contact. Recesses will be scheduled at staggered times to minimize contact between cohorts in passing.

## 18. Large Gatherings (i.e. school assemblies) are currently prohibited

**APPLICABLE:** *Large gatherings (ie. school assemblies) are currently prohibited indoors.* **NOT CURRENTLY APPLICABLE:** *Large gatherings (ie. school assemblies) are currently prohibited outdoors.*

No indoor school assemblies are held at this time.

## 19. Outdoor Space and Ventilation

**NOT CURRENTLY APPLICABLE-***The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort.* **Applicable** *Schools should assess indoor air quality and implement strategies that increase the amount of outdoor air brought into buildings, optimize current HVAC systems and supplement with portable air cleaners when practicable. Keep windows and other sources of natural ventilation open to the greatest extent possible. In the event of poor air quality updated [School Air Quality Recommendations](#) should be followed.*

Classroom HVAC systems have been adjusted for maximum fresh air circulation. In addition, staff members are encouraged to keep doors and windows open when practicable and weather permitting.

All classrooms, offices, and work spaces have portable air purifiers with HEPA and carbon filters.

When the outside air quality is unhealthy (e.g. smoke from wildfires), doors and windows will be kept shut and the HVAC systems readjusted. High density filters have been installed to filter out particulates/smoke. The District and sites will monitor air quality in accordance with the revised Marin County Air Quality Outdoor Activity Overview and Communications Protocols for Schools and will close outdoor learning environments as needed.

## 20. Playground Equipment

**NOT CURRENTLY APPLICABLE-** *Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces. If used, outdoor playgrounds/natural play areas only need routine maintenance.*

N/A

## 21. Use of non-classroom space to support physical distancing

**NOT CURRENTLY APPLICABLE-** *Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.*

**Drinking Fountains** Drinking fountains will be closed. Students are encouraged to bring their own water. The bottle filling station will be wiped down regularly.

**PE Changing Rooms** Changing rooms will be closed. *No dressing down for now.*

### **Main Office**

Parents/visitors must call the office from the parking lot and let us know that they are here (415-454-8390). In the case that a visitor cannot call, we have installed an office doorbell for walkup visitors, as we are requiring people to stand outside and wait before entering. Teachers will call the office before sending students down.

Everyone must use hand sanitizer upon entering the office. Marks are placed on the floor to maintain social distancing within the office. We have installed a plastic partition for visitors who need to come into the office.

### **Staff Lunch Room & Patio**

Tables are rearranged and extra chairs removed to allow for social distancing. Staff room can accommodate as many people as can be seated 6' apart.

### **Nurse's Office**

Minor injuries will be treated in the office or right outside; we may use the administrative assistant's office or health liaison's room if needed.

## 22. Meal Service/Lunch

**Applicable:** Meals will be served outside and with assigned seating charts as much as possible. **Not currently applicable:** Classrooms or other spaces in addition to cafeterias or dining rooms will be utilized to maximize physical distancing while eating, with individually plated or bagged meals as much as practicable. In the middle school, students must sit when they eat. Adults who are supervising at lunch will note where the students are seated. In the event of contact tracing, students and supervision will be interviewed about where and whom they sat with.

## 23. Handwashing

**NOT CURRENTLY APPLICABLE-** Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals.

Frequent hand hygiene is one of the most important preventative practices to help slow the spread of COVID-19 and will be encouraged at school. Hand hygiene stations will be accessible on campus and hand sanitizer and spray sanitizer will be available in classrooms and common areas.

### Hand washing and Sanitizing

Students will wash hands or use sanitizer in their classrooms throughout the day as follows:

1. Upon first arrival to school
2. Anytime upon reentering the classroom.

Hand Sanitizer and spray sanitizer will be available in classrooms and common areas

There will be handwashing stations placed outside each building

It is recommended students either wash hands or use hand sanitizer whenever they return to the classroom after being out.

Signage will be posted in all bathrooms as reminders to wash hands.

### Five steps to proper handwashing:

1. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
4. Rinse your hands well under clean, running water.
5. Dry your hands using a clean towel or let air dry.

#### How to use hand sanitizer:

- Apply the hand sanitizer to the palm of one hand (read the label for the correct amount).
- Rub your hands together.
- Rub the sanitizer over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

#### Sanitization Stations

Each classroom has a sanitation station that includes sanitizing spray, hand sanitizer, latex gloves, extra face masks, microfiber towels, and wipes. Sanitizing stations are also set up in the staff room, copy room, and staff bathrooms

## 24. Face Coverings Required

*All staff as well as all students are required to wear face coverings indoors, and recommended to wear face coverings outdoors based on the direction of public health, unless there is a medical or behavioral contraindication or exemption. Students from grades TK - 2 should be supported and taught how to wear them properly, and specific outdoor and appropriately distanced activities may be scheduled for students at all grade levels to remove face coverings for brief periods of time.*

All staff as well as all students are required to wear face coverings indoors and it is recommended they wear face coverings outdoors, unless there is a medical or behavioral contraindication or exemption. Students from grades TK - 2 are supported and taught how to wear them properly, and specific outdoor and appropriately distanced activities may be scheduled for students at all grade levels to remove face coverings for brief periods of time.

If a student does not have a face covering or has lost theirs, or is ill-fitting, one will be provided. Students who refuse to wear their face covering (except for those exempt) will be supported in a non-punitive way about mask compliance.

Cloth face coverings should not be placed on:

- Anyone who has trouble breathing or is unconscious
- Anyone who is incapacitated or otherwise unable to remove the cloth face-covering without assistance

A face covering means: a covering made of cloth, fabric, or other soft or permeable material, without holes, that covers only the nose and mouth and surrounding areas of the lower face and fits snugly under the chin. Bandanas, neck gaiters, Halloween or plastic masks, ski masks with holes for the nose or mouth, or masks that have a one-way valve designed for easier breathing (the valves are often a raised plastic disk about the size of a quarter, on the front or side of the mask) are **NOT** considered an acceptable face covering.

Face coverings worn by students must be appropriate and meet district dress code requirements (e.g. no inappropriate fabric patterns, no Halloween masks, no hate symbols, etc.)

## 25. Training for Face Coverings

*Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings, and how to ensure a proper fit.*

The school principals will review with staff proper use of face coverings and how to ensure a proper fit. Teachers will train students and review as needed. A section on face coverings is included in the COVID-19 Health and Safety Student and Family Handbook.

## 26. Materials and Supplies

**NOT CURRENTLY APPLICABLE-** *Sharing of supplies, manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.*

## 27. Electronic Devices, clothing, books, games and other Learning Aids

**NOT CURRENTLY APPLICABLE-** *Sharing of electronic devices, clothing, books and other games or learning aids will be avoided as much as practicable.*

Books from the classroom library will be returned to a used book box. These books will sit in the box for 3 days before being placed back into the classroom library by the teacher.

Students and teachers must adhere strictly to assigned chromebooks.

We will have online versions of textbooks. For novels, we will have students read online versions or give parents the option to purchase their own.

## 28. Privacy Boards and Clear Screens

**NOT CURRENTLY APPLICABLE-** *Use of physical barriers (eg. privacy boards or clear screens) may be considered but should not replace other measures herein.*

## 29. Non-essential Visitors and Parent Volunteers

*Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines. Any substitutes, contractors, visitors or volunteers working directly with students should be fully vaccinated.*

Non-essential visitors and parent/guardian volunteers will be limited, and essential workers will be required to adhere to all health and safety guidelines.

Substitutes, contractors, visitors, and volunteers working directly with students should be fully vaccinated. Employees are required to provide verification of vaccination status to the RVSD HR department, and volunteers are required to provide verification of vaccination status to the school office where they are volunteering. All who are determined to be unvaccinated, partially vaccinated, or decline to state will be required to do weekly COVID-19 testing.

## 30. Vaccinations

*All eligible students and staff should get vaccinated as soon as possible and are required to verify their vaccination status. Staff that are not fully vaccinated are required to be tested weekly. Staff and student vaccination rate data (the percentage of staff and students who are fully vaccinated) should be published and posted on the school website no later than October 1, 2021, and will be updated no less than on a monthly basis. Vaccination status of individual students and staff will not be made public. (Note: State Public Health Order for vaccination requirement is anticipated).*

All eligible students and staff should get vaccinated as soon as possible and are required to verify their vaccination status. Staff that are not fully vaccinated are required to be tested weekly. Staff and student vaccination rate data (the percentage of staff and students who are fully vaccinated) will be published and posted on the school website no later than October 1, 2021, and will be updated no less than on a monthly basis. Vaccination status of individual students and staff will not be made public.

## 31. Other School Related Activities

*Other School related youth activities (ie. student transportation, sports, music, drama, after school care, etc.) will follow updated CDPH guidance (pending).*

School related youth activities (ie. student transportation, sports, music, drama, after school care, etc.) will follow updated CDPH guidance.

## 32. School Site Specific Safety Plan Posted

*This School Site-Specific Protection Plan (SSSPP) / COVID Safety Plan (CSP) outlining the above measures is completed, posted and updated on school or district websites and shared with all staff and families. Schools should update SSSPPs / CSPs as state and local Public Health guidance changes.*

The White Hill SSSPP / CSP has been updated in accordance with the 32-point Marin County School Guidelines (updated September 8, 2021) and will be revised as state and local public health guidance changes.