Ross Valley SD Board Policy

School Attendance Boundaries

BP 5116 Students

The Board of Trustees shall establish school attendance boundaries in order to maximize the efficient use of district facilities and effective administration of district schools. The Superintendent or designee shall periodically review school attendance boundaries and, as necessary, make recommendations to the Board for boundary adjustments.

When reviewing school attendance boundaries, the Superintendent or designee shall consider the following factors:

1. School enrollment data, including declining enrollment patterns

2. Facility capacity and design, including potential commercial and residential developments

3. School feeder patterns, including maintaining, to the extent practicable, continuity of student attendance

- 4. Federal, state, or court mandates
- 5. Community input
- 6. Student safety
- 7. Transportation capacity
- 8. Community and neighborhood identity
- 9. Geographic features of the district, including traffic patterns
- 10. Educational programs, such as magnet schools and charter schools
- (cf. 7160 Charter School Facilities)
- 11. Consistency between municipal boundaries and high school boundaries
- 12. Other factors
- (cf. 5116.1- Intradistrict Open Enrollment)

(cf. 5117 - Interdistrict Attendance)

Students residing in a community facilities district shall have priority, to the extent provided by law, for attendance at schools financed in whole or in part by the community facilities district. The degree of priority must reflect the proportion of each school's financing provided through the community facilities district. (Government Code 53312.7)

(cf. 7212 - Mello-Roos Districts)

In order to alleviate overcrowding, the Superintendent or designee may place some students in a school outside of their attendance area. If more students register than can be accommodated at a school of residence:

- The date and time stamp a completed registration is received will be used to determine which students are overflowed.
- Overflow students whose placement can be determined prior to the first day of school will be notified of their school of residence. Overflow students whose placement can be determined prior to the first day of school will begin the year at the overflow school to which they have been assigned.
- Every attempt will be made to determine overflow decisions prior to the start of the school year so that students know if they will attend their school of residence or the overflow school.

If the District is unable to determine the overflow school prior to the first day of school, affected overflow students will begin at their school of residence, and parents/guardians will be notified of the school their child will be attending no later than the 5th day after the start of school.

Overflow students reassigned from their home school to another district school shall be deemed to have registered by March 1. If space becomes available at their school of residence, the Superintendent or designee will notify the parent/guardian who has ten (10) calendar days in which to accept the offer to return to the home school. If they choose to remain at the overflow school, the student becomes a resident of the overflow school.

(cf. 3541 - Transportation Routes and Services)

Legal Reference: EDUCATION CODE 35160 Authority of governing boards 35160.1 Broad authority of school districts 35160.5 District policies; rules and regulations 35291 Rules 35350 Transportation of students 35351 Assignment of students to particular schools GOVERNMENT CODE 53311-53317.5 Establishment of community facilities district CALIFORNIA CONSTITUTION Article I, Section 31 Discrimination based on race, sex, color, ethnicity COURT DECISIONS Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275 Crawford v. Board of Education (1976) 17 Cal.3d 280 Jackson v. Pasadena City School District (1963) 59 Cal.2d 876

Management Resources: WEB SITES California Department of Education: http://www.cde.ca.gov

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